Course Request Tally/Sectioning Assistant Application - Nesterenko Software

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This application is helpful to the Staffing group during Feb-March-April. The Tally/Sectioning app allows you the ability to keep completely organized and up-to-date during the process of analyzing Course Request Tallies and allocating sections. During this process, staffing groups work to pare down to the 'target' total number of sections allocated to the school. Detail and Summary reports provide a variety of analysis tools. The 'Class Max Size' values (pre-loaded) are used to provide analysis of potential class sizes. Flags '-', '--', '+', '++' make it easy to identify problem areas. A variety of reports are available to allow for communication with Department Heads. This app leads nicely into the Timetabling process. Data is easily imported (*mouse-click*) from the 'Course Request Tally Report'. The only data-entry is the number of sections allocated (# Secs) for each course.

Email for a no-obligation, evaluation version   peteself@nesterenkosoftware.com

Below is a portion of the 'Course Requests and Sections Allocated Report' and 'Department Summary Report'.

Course Requests and Sections Allocated Report

*see notes at end of report   Sample HS 2013-14   Page 5 of 8

Shown with requests Combined, where applicable.

Sorted by Dept, Combined Classes are grouped together if in the same Department.

Req, Tot Req and MaxSize - see explanation at end of report   # Secs is number of sections allocated   Est Secs = Tot Req divided by MaxSize

User can Enter/Update '# Secs' and 'Comment'

Dept	Combined Class Code	Course Code	Req	Credit	Tot Req	# Secs	Est Secs	Max Size	Max +Flex	Avg	+/-	Avail Seats	Comment - optional	Gr 9 M	Gr 9 F	Gr 10 M	Gr 10 F
Department Totals: ESL			17		17	2.0	1.7			8.5		3	Tot:	17	1	0	1	2
Careers 1/2 Credit ➡		GLC2O5	164	0.5	82	3	3.0	27	28	27.3		2				61	87
Guidance & Car		GLE1O1	12	1	12	1	0.7	17	18	12.0 -		6		4	6	2	
Department Totals: Guidance & Career Studies			176		94	4.0	3.7			23.5		8	Tot:	176	4	6	63	87
Health & Physic	1PPL3OB/3OG	PPL3OB	33	1	59	2	2.0	29	30	29.5		1				2	
Health & Physic	1PPL3OB/3OG	PPL3OG	26	1	0	0	0.0	29	30	0.0							
Health & Physic		PLF4C1	44	1	44	2	1.5	29	30	22.0 -		16					
Health & Physic		PPL1OB	35	1	35	1	1.3	27	28	35.0 ++							
Health & Physic		PPL1OG	69	1	69	3	2.6	27	28	23.0		15			1	67	1
Health & Physic		PPL2OB	38	1	38	1	1.4	27	28	38.0 ++	(10)					36	
Health & Physic		PPL2OG	15	1	15	1	0.6	27	28	15.0 --							13
Health & Physic		PPL4O1	66	1	66	2	2.3	29	30	33.0 +						1	
Health & Physic		PPZ3O1	52	1	52	2	1.8	29	30	26.0		8				1	
Health & Physic		PSE4U1	15	1	15	0	0.5	31	32	0.0	(15)		Cut? Counsel				
Department Totals: Health & Physical Education			393		393	14.0	13.9			28.1		15	Tot:	393	35	67	39	14
Languages	1FSF3U/4U	FSF3U1	17	1	27	1	0.9	31	31	27.0		4					2
Languages	1FSF3U/4U	FSF4U1	10	1	0	0	0.0	31	31	0.0							
Languages		FSF1D1	44	1	44	2	1.5	29	30	22.0 -							

User can identify 'Combined' courses

Combined Course Requests are totalled

Available Seats

++ Very Large

--Very Small

+ Large Avg Size

'Comment'

- Small Avg Size

Department Summary Report

Dept	Req	Tot Req	# Secs	Est Secs	Avg Size	Available Seats
Arts	1114	1114				
Business Studies	156	156	5.0	6.0	31.2	(18)
Canadian & World Studies	677	592	23.0			
Co-operative Ed.	188	373	34.0	35.3		
English	763	763	28.0	28.5		
ESL	17	17	2.0	1.7		
Guidance & Career Studies	176	94	4.0	3.7	23.5	4
Health & Physical Education	393	393	14.0	13.9	28.1	
Languages	148	148	6.0	5.4	24.7	18
Mathematics	706	706	29.0	27.3	24.3	42
Science	724	724	29.0	28.0	25.0	17
Social Sciences & Humanities	252	252	10.0	9.6	25.2	8
Special Education	11	0	0.0	0.0	-	
Technological Studies	341	341	15.0	14.8	22.7	12
YES	42	0	0.0	0.0	-	
Overall Totals	5708	5673	237.0	234.9	23.9	48

Sections divided by 6 = Total FTE: 39.50

Total Dept. Course Requests

Total Dept. Sections Allocated

Estimated # Sections based on individual course Max Sizes

Dept. Average Class Size

Available Seats

Overall Total number of sections allocated

Equivalent FTE

Nesterenko Software
School Reporting Assistant

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